

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
|-----------|-----------|-------------------------------------------|
| 81027 | 028701000 | Cochise Community Development Corporation |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Universal and correct wearing of masks | Y | School follows state law which does not permit universal mask mandates. School informs parents of CDC recommendations regarding masks. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | N | |
| Handwashing and respiratory etiquette | Y | Instruction on proper and frequent handwashing. Instruction on proper coughing/sneezing etiquette. |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | Daily cleaning/sanitation. Increased HVAC filter changes. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | Stay home if ill. All persons exposed or possibly exposed, watch symptoms & test 3-5 days after exposure. Quarantine if exposed and symptomatic; test 3-5 days after exposure. All persons testing positive to quarantine for 5 days. |
| Diagnostic and screening testing | Y | All persons who are ill w/ COVID symptoms, get tested and show a negative result prior to returning to school. |
| Efforts to provide vaccinations to school communities | Y | Information available to parents for vaccination locations. Have had mobile testing opportunities at the schools. |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Y | All IEPs for students to include compliance measures for health and safety policies. |
| Coordination with State and local health officials | Y | Administration and Health personnel continually attend webinars and read updates from CDC, Local Health and State literature relating to Covid19. |

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The school will follow the protocols listed to help ensure safe learning. Students that request online services will be given access. All students will have the option to receive free breakfast and lunch. All students have access to social and emotional services to help them as needed.

Students' Needs:

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| Academic Needs | In-person instruction, daily interventions, at-home packets to-be provided for students who are quarantined. Summer school. Digital access to instruction if appropriate. |
| Social, Emotional and Mental Health Needs | Social groups, partnerships with local mental health/counseling organizations. |
| Other Needs (which may include student health and food services) | Student health office open daily to receive students. Free breakfast and lunch available for all students. |

Staff Needs:

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|-------------------------------------------|-----------------------------------------------------------------------------------------------|
| Social, Emotional and Mental Health Needs | Team building, monthly social opportunities, school-wide health/wellness/self-care initiative |
| Other Needs | |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

| | |
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| Date of Revision | 6/1/2022 |
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Public Input

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| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | AZ Governor mandated schools to return to in-person instruction for the 21/22 school year. |
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent